6TH ENGLISH SYLLABUS

Instructor: Mrs. Sanborn Email: <u>msanborn@smls-hawaii.org</u> Website: <u>https://smlsmiddle.weebly.com/</u>

Student Learning Objectives

- Students will be able to read fluently at grade level, and with appropriate tone and pacing.
- Students will be able to identify and use figurative language.
- Students will be able to identify and use the writing process, including taking notes, creating outlines, and writing summaries.
- Students will be able to write effectively in multiple styles to convey different types of information.
- Students will be able to identify the 8 parts of speech.

<u>Materials</u>

- Shurley English Level 6A
- Composition book
- Class novel (if applicable that quarter)
- Reading book selected by student (ALWAYS HAVE A BOOK WITH YOU!)
- Folder Paper
- Pencil / pen
- Highlighter

<u>Grading</u>

Grading in 6th Grade English will be based on the following:

- Shurley English
- Accelerated Reader
- Class Novel/Projects
- Writing/Journaling

Late Work

Due dates are important to follow in order to not fall behind, to perform well on the assessments, and to ensure a solid grade. Assignments turned in after the due date will result in an automatic **15% deduction** (highest possible grade is a B: 85%). *A grade of 0% will be immediately assigned for all missing work after one weeks*.

Deadlines will be posted on the class website, on the board in the classroom, and given verbally. Exceptions may be made for excused absences and will be addressed on a case-by-case basis.

Communication is key and I appreciate an open line of communication. *Please email me as soon as you know you will be turning in a late assignment*.

Cheating

Students will receive 0% on any test, quiz, or other assignment if caught cheating. Also refer to Parent / Student Handbook for more information.

Participation and Preparedness

Participating and being ready for class is an essential part of being a good student. Thus, it will be graded. Students are expected to participate in class discussions and activities. Students are expected to have all materials needed for class each day.

Course Content (subject to change)

Quarter 1

- Shurley English
- Class novel: *Out of my Mind*
- Accelerated Reader (must get 12 points & books must be approved by Mrs. Sanborn)

Quarter 2

- Shurley English
- Short Story Unit
- Accelerated Reader (must get 15 points & books must be approved by Mrs. Sanborn)

Quarter 3

- Shurley English
- Book report group project
- Accelerated Reader (must get 18 points & books must be approved by Mrs. Sanborn)

Quarter 4

- Shurley English
- Class novel A Wrinkle In Time
- Accelerated Reader (must get 20 points & books must be approved by Mrs. Sanborn)